



UTHM.PPUK/AS/PHD/PD/SV-05/2022

**CENTRE FOR GENERAL STUDIES AND CO-CURRICULAR  
UNIVERSITI TUN HUSSEIN ONN MALAYSIA**

**MASTER OF PHILOSOPHY PROPOSAL DEFENSE EVALUATION  
APPRAISAL FORM (SUPERVISOR)**

<b>STUDENT'S NAME</b>	
<b>MATRIC NUMBER</b>	
<b>RESEARCH PROPOSAL TITLE</b>	
<b>TOTAL MARKS</b>	/ 40
<b>OVERALL COMMENTS</b>	
<b>DATE</b>	
<b>SUPERVISOR'S NAME</b>	
<b>SIGNATURE AND OFFICIAL STAMPS</b>	



**CENTRE FOR GENERAL STUDIES AND CO-CURRICULAR**  
**SEMESTER 1 SESSION 2022/2023**  
**MASTER OF PHILOSOPHY**  
**RUBRIC FOR PROPOSAL DEFENSE (SUPERVISOR FORM)**

**Guideline for SUPERVISOR in Using This Form:**

Having assessed the proposal, the supervisor is requested to complete this form by allocating the marks in accordance with the scale at the score's column.

ELEMENT & DESCRIPTION	LEVEL	VERY POOR	POOR	FAIR	GOOD	EXCELLENT	Weighted score			%
		1	2	3	4	5	Score	Weightage	Marks	
<b>RESEARCH PROFICIENCY &amp; ACADEMIC ABILITIES</b>										
Research area	PL01 C2	Student has very poor understanding of research area and has very poor ability to acquire knowledge independently.	Student has poor understanding of research area and poor ability to acquire knowledge independently.	Student able to identify research area.	Student has good understanding of research area and has good ability to acquire knowledge dependently.	Student has excellent understanding of research area and has excellent ability to acquire knowledge independently.		5	0	0
Propose a quality research	PL01 C4	Student has very poor ability to conduct very poor quality research independently and can discuss ideas appropriately.	Student has poor ability to conduct quality research independently and can discuss ideas appropriately.	Student able to propose a quality research	Student has good ability to conduct a quality research independently and can discuss ideas appropriately.	Student has excellent ability to conduct high quality research independently and can discuss new ideas appropriately.		3	0	0
Propose procedure for analysing data	PL07 C4	Student is able to analyse data very poor	Student has ability to analyse data poorly	Student has able to propose procedure to analyse data	Student has able to analyse data accurately	Student has able to analyse data excellently and complete the research		3	0	0
Academic abilities	PL08 A3	Student has very poor ability to work collaboratively, relate research with current issues, and very poor perform multidisciplinary research	Student has poor ability to work collaboratively, relate research with current issues, and poor perform multidisciplinary research	Student has fair ability to work collaboratively, relate research with current issues, and fair perform multidisciplinary research	Student has good ability to work collaboratively, relate research with current issues, and good perform multidisciplinary research	Student has excellent ability to work collaboratively, relate research with current issues, and excellently perform multidisciplinary research		6	0	0
								Total		<b>0</b>
<b>COMMUNICATION &amp; INTERPERSONAL SKILLS</b>										

Ability to present the information/data gained with good language skills	PLO5 A3	Student has very poor ability to present the data gained with very poor language skills	Student has poor ability to present the data gained with poor language skills	Student has fair ability to present the data gained with fair language skills	Student has good ability to present the data gained with good language skills	Student has excellent ability to present the data gained with excellent language skills		7	0	0	
Demonstrate good self confidence and communication skills	PLO4 A4	Student has demonstrate very poor communication skills	Student has demonstrate poor communication skills	Student has demonstrate fair communication skills	Student has demonstrate good communication skills	Student has demonstrate excellent communication skills		7	0	0	
									Total	0	
<b>REFERENCES</b>											
References are written in accordance to the prescribe format	PLO6 C3	Student displays a referencing style with unnecessary citations, insufficient number of references and the sources of the references are uncertain.	Student displays a referencing style with some citations, insufficient number of references and the sources of the references are a few.	Student apply referencing style and cites the required number of references.	Student displays referencing style appropriately and cites the required number of references and the sources of the references are reliable.	Student has displays very well the latest referencing style and cites the required number of references and the sources of the references are very reliable as well.		4	0	0	
Selections of references sources are reliable and coherence to the text	PLO6 C3	Student has very poor selections of references sources are unreliable and coherence to the text	Student has poor selections of references sources are unreliable and coherence to the text	Student able prepare references and coherence to the text	Student has good selections of references sources are reliable and coherence to the text	Student has excellent selections of references sources are reliable and coherence to the text		5	0	0	
<b>TOTAL</b>									Total	0	
										<b>TOTAL MARKS</b>	0

**\*This form is designed to streamline the assessment of PROPOSAL APPRAISAL. The supervisor fills in the SCORE COLUMN to calculate both the percentage and overall score automatically. The Coordinator and Secretariat then review the overall score to determine whether the student has passed or failed.**